

Welcome to

Claiming What We Imagine

KidsGCCl.ning.com
KidsGCCl.pbwiki.com

I'm Liz...

I'm Dennis...

Who are you?



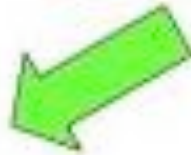
What is going on here?

Jerry Goldberg

I

Exposure

**Web 1.0
School 1.0**



*"The Age of
Authority"*

- Reading
- Receiving
- Responding

classroom20.ning.com

1.0?



Web 2.0 School 2.0

*"The Age of
Engagement"*

- Connecting
- Creating
- Contributing

classroom20.ning.com

2.0?

CONNECTED ONLINE?

Collaborate
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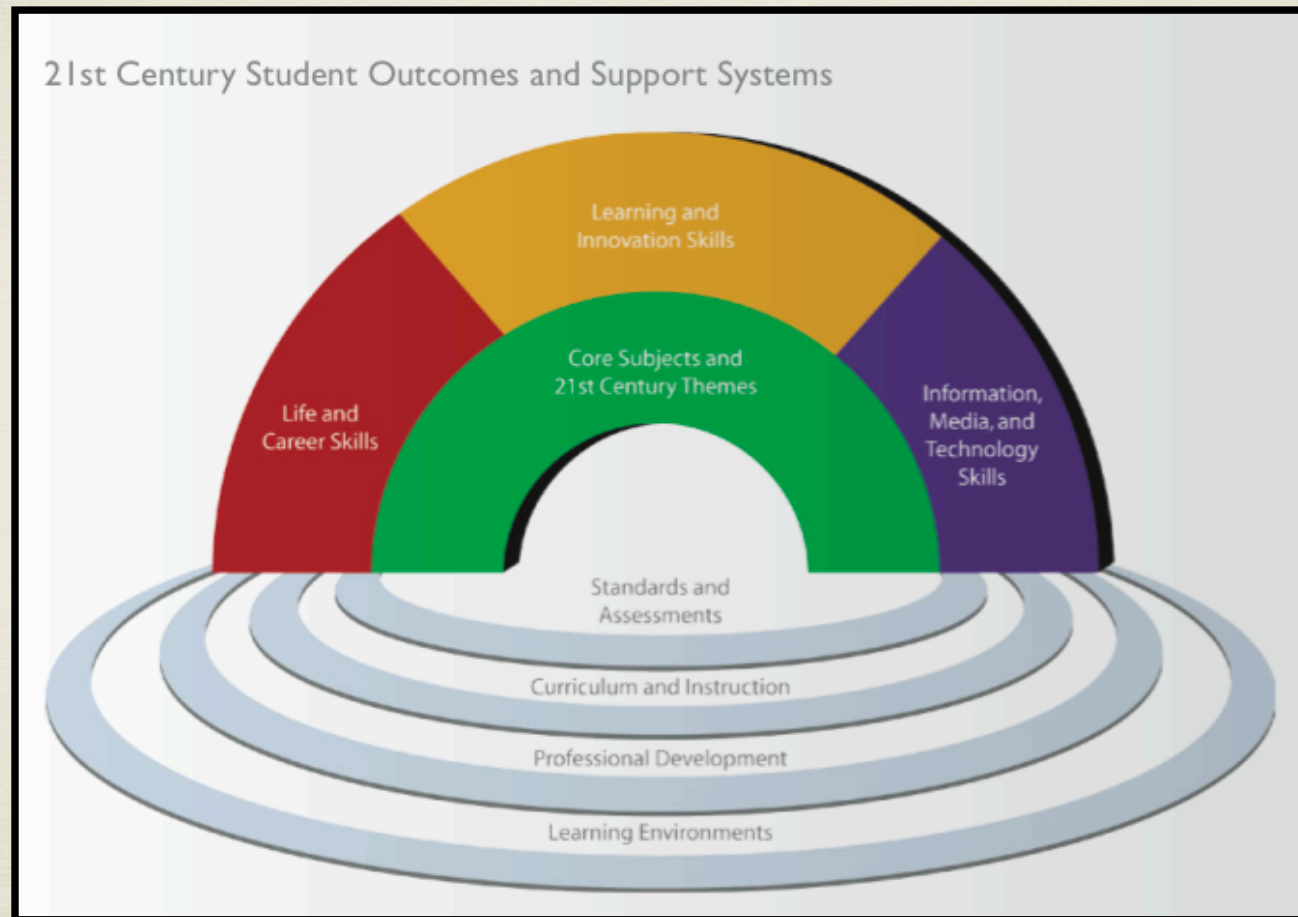
Create
Distribute
Access

Collaborate
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2

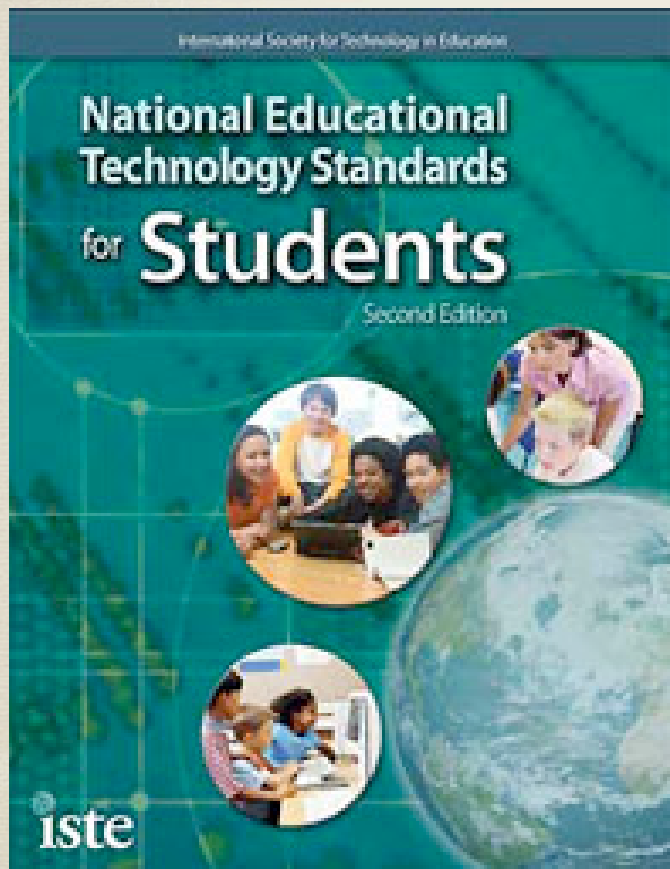
Literacies

THE NEW LANDSCAPE FOR LEARNING



Partnership for 21st Century Skills

THE NEW LANDSCAPE FOR LEARNING



NCTE ~ TOWARD A DEFINITION OF 21ST CENTURY LITERACIES

CHANGE
societal
technological
literacy

INFORMATION
for global communities
for a variety of purposes
multiple streams
simultaneous

**INDIVIDUAL & GROUP
LITERACIES**
histories (Past)
life possibilities (Future)
social trajectories (Status)

**LITERATE
ENVIRONMENTS**
technological
intense
complex

manage
analyze
synthesize
design
share

PROBLEMS
pose
solve
cross cultural

UNIQUE
tools of technology
ethics in complex environments
collaborate across cultures
form relationships with others

LITERACIES
multiple
dynamic
malleable

MULTI-MEDIA
create
critique
analyze
evaluate

3

Direction

4

Self- Direction

But what about...

social networks?

PLCs ON TWITTER.COM

The screenshot shows a Twitter interface with a list of tweets on the left, a sidebar on the right, and a Twittrific advertisement at the bottom right.

Tweets:

- mrmayo** Just went through my RSS feeds for Youth Twitter. Posts from Australia, S. Korea, Kuwait, the Netherlands, Buenos Aires, CA, IL, MD, NY wow. 4 minutes ago from web
- technolibrary** xray not fray 5 minutes ago from web
- LParisi** Daughter just threatened to run away. Anyone want to send me their address? 5 minutes ago from web
- technolibrary** she is getting fray. Nothing concrete to report at present. She asked me to report to her "tweets" 6 minutes ago from web
- cathyjo** @wcskins nope not even close 11 minutes ago from whirl
- BeckettsDad** Need to install flippers, inter-tubes, & some sort of marine navigational device on Volvo before I head out on rainy roads to pick up kiddo. 12 minutes ago from web
- teach42** Seminar + hot room + lunchtime carbs = Zzzzzzzzzz 17 minutes ago from txt
- cathyjo** Remember also that Technolibrary went to the ER this PM with elevated pulse and BP--no news yet, but she tweeted this herself 18 minutes ago from whirl
- dswaters** Help me control my widgets <http://tinyurl.com/34r5eq> 18 minutes ago from whirl
- budtheteacher** @ddraper: That's just it. Don't know what I missed - or if I did. You tell me. 19 minutes ago from web in reply to ddraper
- dennisar** @cathyjo terrible news. thinking of him and his family. 20 minutes ago from twittrific in reply to cathyjo

Twitter Sidebar:

- Notifications:** Take Twitter with you! Set up your phone or IM!
- Stats:**
 - Following: 164
 - Followers: 156
 - Favorites: 407
 - Direct Messages: 57
 - Updates: 1,074
- People:** 1 new follower request!
- Find folks!** search

Twittrific Ad:

to share files, tasks, ideas, and calendars with your co-workers. **Intranet in just 30 seconds**

Ads via The Deck

Jennifer Dorman
Posted the updated list of professional organizations for teachers online at <http://snipurl.com/2223f> (note comments as well)

What are you doing?

Look deeper...

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What are you doing?

PLN ON TWITTER.COM

TwitterPoll



Chris Lehmann

TwitterPoll: When was the last time a politician's speech gave you goose-bumps? (1992 -- "A Place Called Hope" speech by Clinton.)



5

Obama Speech



Chris Lehmann

Can I have my students watch this as a discussion topic? In as diverse a school as SLA, isn't it necessary to use this as a conversation?



7

Widget Question



mrmayo

anyone know of a hit counter that embeds in a google docs page?



5

Blog Post Links



Jeff Utecht

New blog post: Utecht's Daily Links 03/19/2008 <http://www.utechtips.com/?p=641>



5

Twitter Samples 1



sylvia martinez

anyone know what the restrictions are for using Google Earth screenshots in presentations, websites, movies, etc?



1

Google Earth



heatherloy

Watching the latest TED video & once again it's AWESOME. <http://www.ted.com/index.php/talks/view/id/233>



2

TED Video



Cathy Nelson

sharing my scasl preso "Feed the Mind w/ RSS" <http://tinyurl.com/2z2ckp>



3

RSS Slides



Jen Wagner

Kern Kelly -- Alice Barr and TONS Of STUDENTS in WOW2 tonight. Come and join us at <http://edtechtalk.com/chat>



4

WOW2 Now

PLN ON PLURK.COM

The screenshot shows the Plurk.com website interface. At the top, there's a navigation bar with links for "My Profile edit", "My Friends", "Alerts (0)", "Interesting plurkers", "My Account", and "Sign out [dennisar]". Below this, the main content area displays a feed of posts from various users. Each post includes a user profile picture, the username, and the text of the post. For example, "coolcatteacher" posted "Trying to figure out why blogg ..." with 4 responses. "dougysymington" posted "wireless backwater" in ... with 7 responses. "McTeach" posted "is anyone else ha ...". At the bottom, there's a section for "100 new responses View" and a "friends and my plurks" section. The bottom of the page shows the user "dennisar" with a "feels" dropdown menu and a "Plurk" button. The time displayed is 3:40pm.

100 unread - dennisar - Pl... x

My Profile edit My Friends Alerts (0) Interesting plurkers My Account Sign out [dennisar]

coolcatteacher Trying to figure out why blogg ... 4

dougysymington bmann "wireless backwater" in ... 7

Google's lively is a lot like Seco ... 1

iteachcomputers Another beautiful lunch time c ...

dougysymington bmsnn "wireless backwater" in ...

ehelfant is another math/chart tool - cha ...

Colemama hates that I gave this critter such a r ... 7

McTeach asks is anyone else ha ...

JackieB How I'm preparing for my new ... 2

100 new responses View

2:59pm 2:39pm 2:19pm 2:09pm 2:05pm 1:59pm

it's 3:40pm and

dennisar feels 140 characters left

Private plurks, languages & options this plurk will be viewable to the whole world

5

Networks

But what about...

practice

(educating~engaging

~challenging)?

doing something?

our future?

**Woods Hole ~
a village in
Falmouth,
Massachusetts**



Claiming What We Imagine

Stephanie Pace Marshall

7

The Power to Transform

Stephanie Pace Marshall

KGCCI

CLAIMING WHAT WE IMAGINE

Our partners!

- [Marine Biological Lab \(MBL\)](#)
- [Woods Hole Oceanographic Institution \(WHOI\)](#)
- [Sea Education Association \(SEA\)](#)
- [Woods Hole Research Center \(WHRC\)](#)
- [Waquoit Bay National Estuarine Research Reserve \(WBNERR\)](#)
- [National Marine Fisheries Services](#)
- [WGBH Teachers Domain](#)
- [November Learning](#)
- [Woods Hole Science & Technology Education Partnership \(WHSTEP\)](#)
- [Falmouth Public Schools Volunteers in Public Schools \(VIPS\)](#)
- [UMASS Dartmouth](#)



Get Involved!

This knowledge networking between the scientific and educational learning communities will improve teacher and student understanding of this significant global issue and transform instruction to engage students in developmentally appropriate scientific investigations that motivate student effort and interest.

Our goal is to expand this project over the next 18 months to an international model of student centered knowledge networking through which our youth can contribute, shape and share their ideas to change the world.



Project SEpTeMber*:



Project SEpTeMber*:

**Kids
Global
Climate
Change
Institute**

Claiming What We Imagine

*Science, Engineering,
Technology and Mathematics

KGCCI

CLAIMING WHAT WE IMAGINE

Project SEpTeMber: Kids Global Climate Change Institute



Falmouth is fortunate to be home to a world center for marine, biomedical and environmental science research. This provides our students and teachers unique access to scores of experts on global climate and renewable forms of energy topics. A long-term history of collaboration between the Woods Hole scientific institutions and the Falmouth Public Schools exists, including educational outreach efforts by many of the organizations.

KGCCI Teachers and students will learn to apply the knowledge networking capabilities of the Internet to engage in thoughtful discussions and collaborations about global climate change with students, teachers, and experts around the world, capturing and sharing their discussions using Web2.0 tools. Together they will develop ideas for innovative programs and solutions that could reduce the impact of global climate change in their community.



What will you learn?

Participants will be immersed in scientifically relevant, inquiry-based activities using 21st century tools to:

- develop, expand and implement a science curriculum on global climate change that creates opportunities for students to learn and apply 21st century Information and Communication Technology (ICT) skills.
- teach and learn using ICT tools such as an Internet-based learning portal, podcasts, Blogs, and Wikis.
- design and implement hands-on, engaging student activities that promote understanding of underlying causes, effects, and potential solutions to global climate change.
- infuse 21st century life skills such as information and digital media and communication literacy, innovative and inventive thinking, and personal productivity into the curriculum.
- successfully collaborate with scientific experts who are engaged in authentic research projects on global climate change both locally and internationally.

Interested?

Project SEpTeMber: Kids Global Climate Change Institute (KGCCI)

For more information please contact:

[Claiming What We Imagine](#)

or visit

<http://projects.takingitglobal.org/KGCCI>

This institute was funded by a generous grant from the:

**Commonwealth Information
Technology Initiative**

*Preparing today's students for
tomorrow's technology-infused world.*

<http://www.citi.mass.edu>

ONLINE COMMUNITY?

Free Collaboration & Access to News ~ Discussions ~ Resources ~ Group Projects ~ Photos ~ Videos

Free
Networks

CLASSROOM 2.0

MAIN MY PAGE MEMBERS NEWS FORUM RESOURCES WIKI GROUPS FAQ PHOTOS VIDEOS

WELCOME!

Welcome to Classroom20.com, the social networking site for those interested in [Web 2.0](#) and [collaborative technologies](#) in education.

Once you join, please introduce yourself by going to [the introductory forum message](#). We especially hope that those who are "beginners" will find this a supportive community.

If you are representing a community, please see [the specific guidelines](#) on your participation.

(Note: If you can see this site from school but have any difficulty actually signing up from that school location, it may be a filtering issue related to the sign-up security pages. You may have

Members

[Invite Me](#) [View All](#)

Sign Up or Sign In

Classroom 2.0 Badge

Classroom 2.0

The social network for educators using collaborative technologies!

6173 members [Join Us](#)

Spread the word. Get your own Classroom 2.0 badge for your website or MySpace page. ([Get Code](#))

[Get More Badges](#)

More Information

WINNER edublog awards2007 best use of a SNS

Classroom 2.0 LIVE Workshop--Coming to a City Near You!

The first of our series of free workshops for educators on Web

21st Century Learning: Create ~ Distribute ~ Access ~ Collaborate Apple

KIDSGCCI.NING.COM

Free Collaboration & Access to News ~ Discussions ~ Resources ~ Group Projects ~ Photos ~ Videos

Free
Networks



21st Century Learning: Create ~ Distribute ~ Access ~ Collaborate Apple

WIKI FOR RESOURCES?

Saturday, February 23, 2008

Free Wiki

CoLearning2.0 Channel 2

CoLearning2.0 Channel 1

USTREAM.TV

channel 3

USTREAM.TV

4 Live Internet TV Channels

The screenshot shows the homepage of "A Colorado Conversation". The header includes the site name and navigation tabs like "home", "Edit This Page", "page", "discussion (2)", "history", and "notify me". On the left is a sidebar menu with links such as "New Page", "Join this Space", "Recent Changes", "Manage Space", "Navigation", "Home", "Schedule", "Conversation Strands (Presentations)", "Registration", "List of Attendees", "Questions for Students", "Roundtable Discussions", "FAQ's", "Sponsoring Districts", "Other Conversations", and "Start Your Own Conversation".

What is Learning 2.0: A Colorado Conversation?

Learning 2.0: A Colorado Conversation, is a one day conference/meetup for teachers, administrators, students, school board members, parents and anyone who is interested in education. It will be held on Saturday, February 23rd, 2008, from 9:00 am until 3:00 pm at Arapahoe High School #2 in Centennial, Colorado, USA. We assume most folks will be from Colorado, but everyone is welcome to participate.

Education is conversation. Conversation creates change.

The future of education does not exist in the isolated world of theory. It exists in conversations. It exists in the real world where we are working on some ideas for virtual learning. It is merely a stopping point for a day of conversational learning and technology.

USTREAM RECORDING

| Time | Message |
|------|---|
| 8:33 | [Comment From Miguel Guhlin] I'll be posting the agenda here throughout the day. It takes a while to get your comments added to the stream. Check out http://www.collearning.com for more information. |
| 8:51 | 9 minutes till we begin. Room's filling up. Cool. |
| 8:55 | Feel free to add your comments here - they'll appear on the front page of the CoLearning wiki . |
| 9:01 | [Comment From Miguel Guhlin] Is this happening NOW? |
| 9:01 | [Comment From Barbara Bareda] Good morning! Just checking in from Los Angeles. This is going to be a great day. I only wish I could be there but I will check in here from time to time and I look forward to talking with some of you this afternoon. |
| 9:01 | @Miguel: Yep - We're starting in a couple of minutes. Welcome! |

Archived Live Blog

January 2008

Archived Live Blog

21st Century Learning: Create ~ Distribute ~ Access ~ Collaborate Apple

KIDSGCCI.PBWIKI.COM

Saturday, February 23, 2008

Free Wiki

CoLearning2.0 Channel 2

CoLearning2.0 Channel 1

USTREAMTV LIVE

Channel 3

USTREAMTV LIVE

4 Live Internet TV Channels

CoLearning2.0 Channel 4




A screenshot of a web browser displaying the KidsGCCCI FrontPage. The browser's address bar shows <http://kidsgcci.pbwiki.com/>. The page title is "kidsgcci | FrontPage". The main content area welcomes visitors to the Kids Global Climate Change Institute Wiki and lists various learning resources, including links to "Claiming What We Imagine", "KidsGCCCI Diigo", "Frequently Asked Questions", "KidsGCCCI Resources and Links", "Lawrence School Science - Moving Into 21st Century", "MassCUE Leadership Symposium 2008 Resources", and "BLC 2008 Pre-conference Event - July 14, 2008". A large, semi-transparent watermark reading "July 2008" is overlaid diagonally across the page. The browser's status bar at the bottom shows a chat message from @Miguel: "Yep - We're starting in a couple of minutes. Welcome!"

21st Century Learning: Create ~ Distribute ~ Access ~ Collaborate Apple

KIDSGCCI RESOURCES

K12 Online Conference 2008

AMPLIFYING POSSIBILITIES



LATEST POST

Inside K12Online Episode03: Keynote Speakers and Committees for 2008

Welcome to episode 3 of the K-12 Online Conference News podcast channel! In this podcast recorded over Skype from San Antonio, Texas, at NECC 2008 and Winnipeg, Manitoba, Canada, the conveners discuss each of the keynote speakers for the 2008 conference as well as the committees we are forming now. Volunteers are needed now! We've [...]

[Continue Reading](#) [One comment](#) [2008](#)

FEATURED POST

Willing to Volunteer?

As the K12 Online conference grows the need for volunteers does too. The conveners of K12 Online 2008 are requesting volunteers to chair and serve on committees that will support the upcoming K12Online conference. Each committee will have a convener, a chair, and three committee members, to make up a five member team. The committees [...]

Announcing K12Online08 Keynotes!

With 16 days left to submit proposals for K12Online08, Sheryl, Darren, Dean and I are pleased to announce the keynote speakers in the four strands for our 2008 conference! We are thrilled with our lineup of keynote speakers this year and look forward to hearing and viewing their presentations when the 2008 K-12 Online Conference [...]

Second Call for Proposals

Welcome to the K-12 Online Conference!

The K-12 Online Conference invites participation from educators around the world interested in innovative ways Web 2.0 tools and technologies can be used to improve learning. This FREE conference is run by volunteers and open to everyone. The 2008 conference theme is *Knowledge, Power, and Trust*. This unique conference is hosted online in an accessible, interactive way.



home page discussion (6) history notify me

Welcome to TEACH WEB 2.0

We are a group of curious teachers who explore and brainstorm ways to integrate Web 2.0 technology.

Some of us meet in person, bi-weekly at Shorecrest School in St. Petersburg, Florida.
Meeting Dates: 9/10, 9/24, 10/8, 10/22, 11/5, 11/19, 12/3, 12/17, 1/14, 1/28, 2/11, 2/25, 3/10, 3/31, 4/4
The rest of us are from all over the world.

Our mission:

Safely steer our students through [Web 2.0](#) tools and technologies

Goals

- Research Web 2.0 tools and social networking sites
- Identify strengths, weaknesses, opportunities, and threats (SWOT)
- Brainstorm effective, appropriate educational applications

Web 2.0 Tools in the Queue

Please add more to the list.

- [Animoto](#) (Create and share animated audio/video in minutes)
- [Ask An Expert](#) (Connect with "real world" experts)
- [Bloglines](#) (Subscribe and manage your favorite blogs)
- [bookr](#) (Create and share your own photo book)
- [circaVie](#) (Create and share a photo time line.)
- [CommunityWalk](#) (Create and share maps)
- [Daft Doggy](#) (Create a collection of websites. Great for guided scavenger hunts.)
- [Dapper](#) (Create an RSS feed for pages that don't have RSS feeds)
- [del.icio.us](#) (Social Bookmarking Tool)
- [Doodle](#) (Schedule events, poll participants)
- [Dvolver](#) (Create animated movies)
- [EMBEDDING](#) (Create, manage, and share rich media presentations)

TeachersFirst.com



Classroom Professional What's Current What's Hot Kudos My TF Search

Welcome

TeachersFirst is a rich collection of lessons, [units](#), and [web resources](#) designed to save teachers time by delivering just what they need in a practical, user-friendly, and ad-free format. We offer our own professional and classroom-ready content along with thousands of reviewed web resources, including practical ideas for classroom use. Busy teachers, parents, and students can find resources using our [subject/grade level search](#), [keyword search](#), or extensive menus.

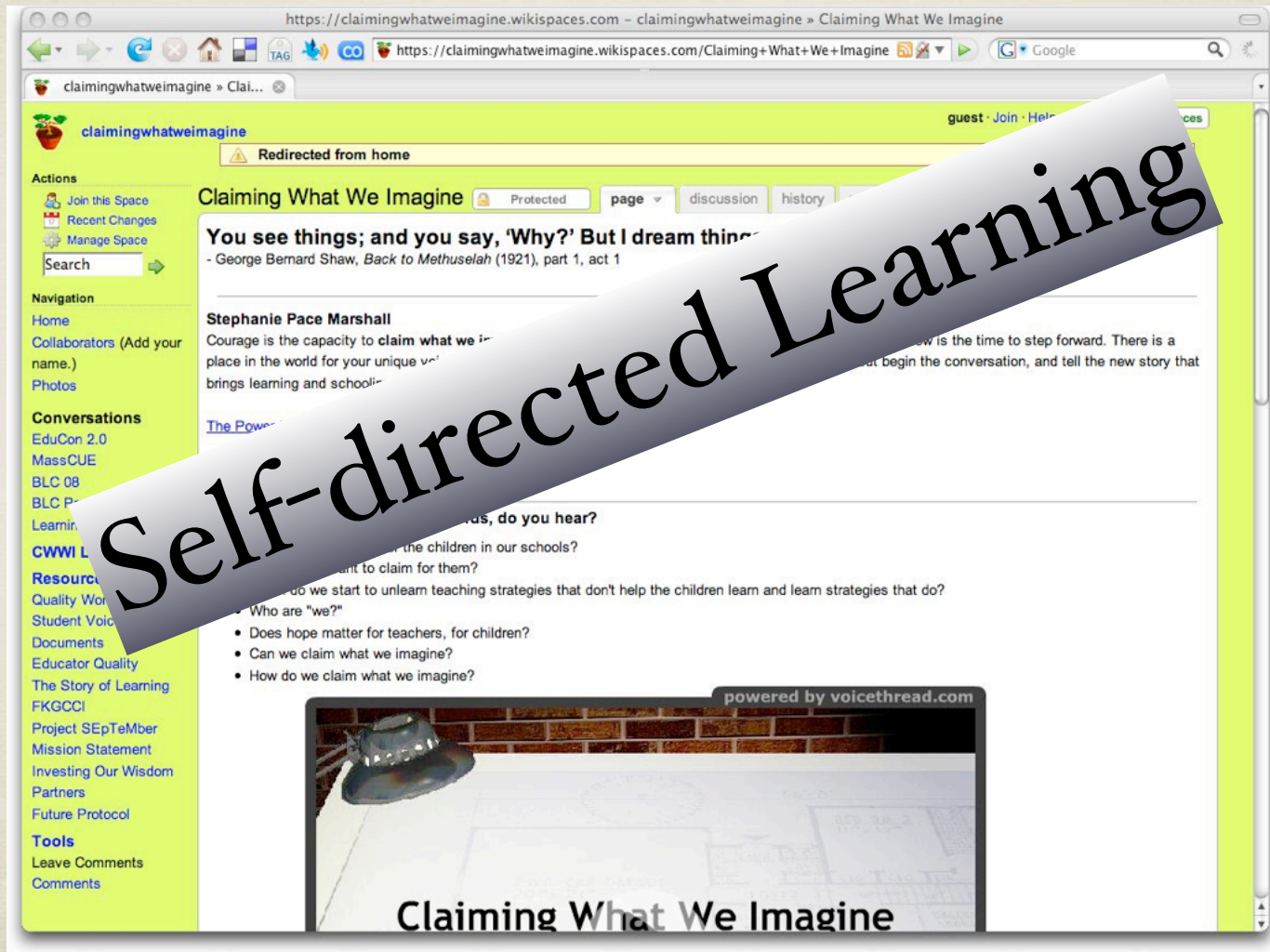
Here's What's New

This Week's Question of the Week

Whether you stay late/come in early to complete all your planning, etc.) while physically at school or not? Why? Share your thoughts by responding to the Question of the Week. [See what other teachers have to say](#), or post your response to show anonymously.

21st Century Learning: Create ~ Distribute ~ Access ~ Collaborate Apple

CLAIMINGWHATWEIMAGINE. WIKISPACES.COM (CWWI)



But what about...

the future?

CWWI FUTURE PROTOCOL

claimingwhatweimagine » National School Reform Faculty Future Protocol

guest · Join · Help · Sign In · wikispaces

National School Reform Faculty Future Protocol

Protected page discussion history notify me

Future Protocol

a.k.a. Back to the Future

Developed by Scott Murphy and revised 8/7/02.

A good time to use this protocol is in the early stages of creating a vision. It should be formulated, but not completely finalized. If finalized, it might be used to consider the future.

Purpose of protocol

To vision into the future and to initiate discussion into the steps, players, actions, and time lines it will take to be successful.

Goals

- To expand on what an individual is really trying to accomplish
- To identify the needed improvement
- To guide participants to avoid wasted efforts

Considerations

- May be presented by an individual or an entire group
- Members of groups should have similar investment in and context to that which is presented
- Uses our ability to tell stories as a way to imagine the best-case scenario
- Does not focus on the obstacles, but rather the opportunities...stays very positive

Time

Approximately 1 hour.

Protocol

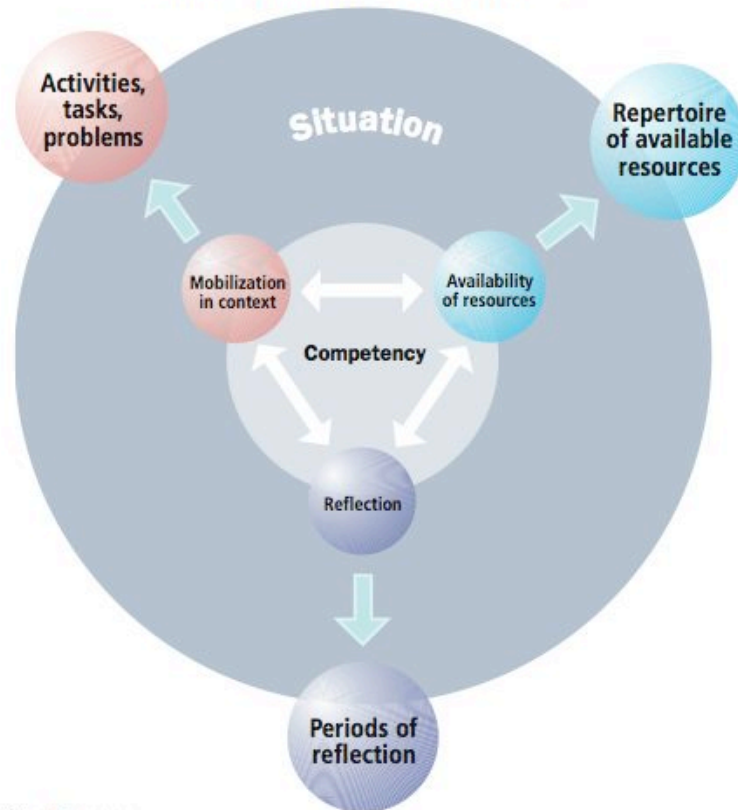
- 1. Present what you are trying to accomplish: (5 minutes)**
Presenter: shares what he/she is trying to do and how it might look when it is all done.

But what about...

the Internet?

SKILLFUL TEACHING

Elements to be Taken Into Account in Designing Learning and Evaluation Situations



New Media Literacies for the
21st Century

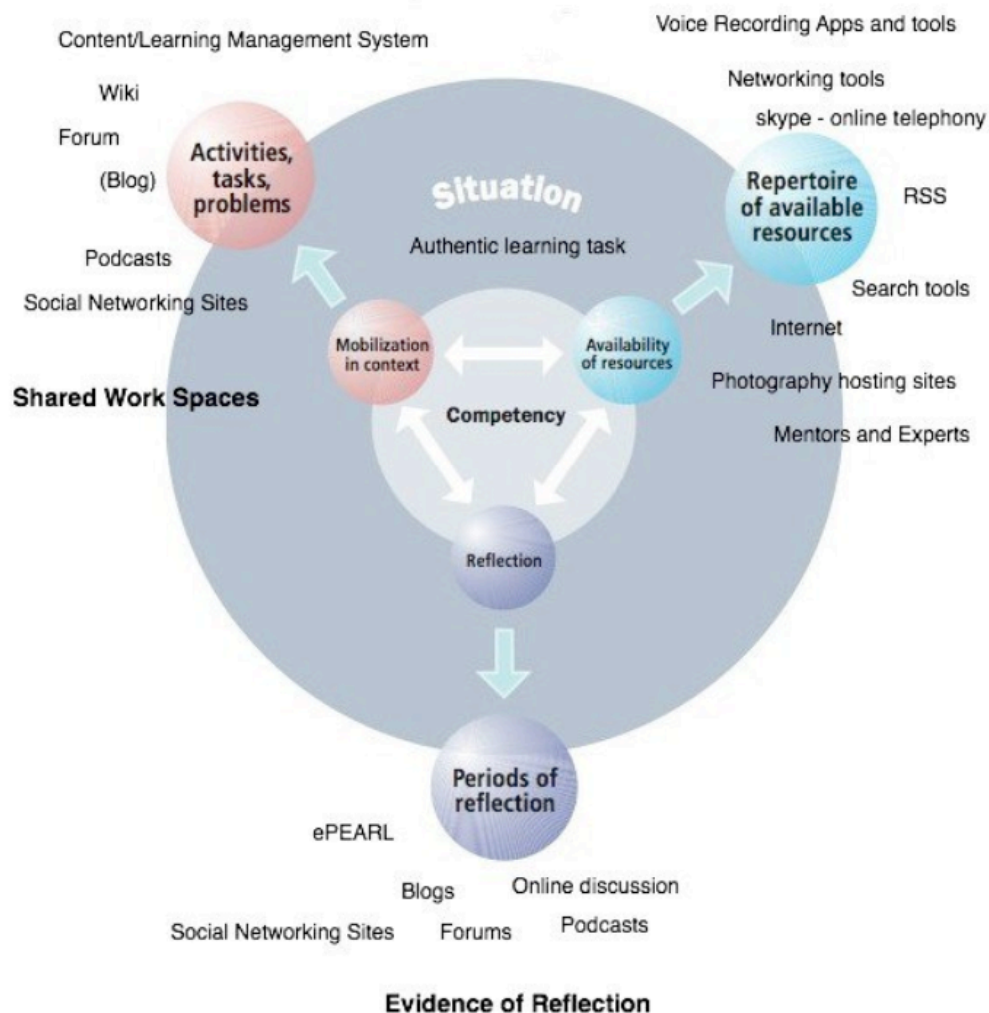
Conversation Facilitator(s):
Sharon Peters / Meg Peters

@
EduCon 2.0, Philadelphia,
PA, January 2008

Québec Education Program

MAINSTREAM / WEB 2.0

Role of Online Shared Learning Spaces for Competency Development



New Media Literacies for the
21st Century

Conversation Facilitator(s):
Sharon Peters / Meg Peters

@
EduCon 2.0, Philadelphia,
PA, January 2008

Who are you?

Will you help?

KIDSGCCI.NING.COM

Kids Global Climate Change Institute

Inspiring teachers, empowering kids...

Main My Page Members Resources

An online learning community designed to bring scientists, students and teachers from around the world together to communicate, collaborate, and contribute towards solutions to global climate change.

What is the Global Climate Change Project?

The Falmouth Kids Global Climate Change Institute is a unique opportunity for teachers and students to

http://kidsgcci.pbwiki.com/

kidsgcci wiki

kidsgcci | FrontPage

Home Edit page

Search wiki: search here

Log in Help

KIDSGCCI.PBWIKI.COM

Between educators and scientists, it is not a single global learn

KidsgCCI Diigo

https://claimingwhatweimagine.wikispaces.com - claimingwhatweimagine » Claiming What We Imagine

https://claimingwhatweimagine.wikispaces.com/Claiming+What+We+Imagine

claimingwhatweimagine

guest Join Help Sign In Wikispaces

Redirected from home

Actions
Join this Space
Recent Changes
Manage Space
Search

Claiming What We Imagine

Protected page discussion history notify me

You see things; and you say, 'Why?' But I dream things that never were; and I say, "Why not?"

- George Bernard Shaw, *Back to Methuselah* (1921), part 1, act 1

Richards and Liz McGonagle

CLAIMINGWHATWEIMAGINE.

WIKISPACES.COM

Resources
Quality Work
Student Voices
Documents
Educator Quality
The Story of Learning
FKGCC
Project SEpTeMber
Mission Statement
Investing Our Wisdom
Partners
Future Protocol

- What do we want to claim for them?
- When do we start to unlearn teaching strategies that don't help the children learn and learn strategies that do?
- Who are "we"?
- Does hope matter for teachers, for children?
- Can we claim what we imagine?
- How do we claim what we imagine?

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